

Chino Valley Unified School District

REPORT TO PARENTS - KINDERGARTEN

Student: Student Name

School: _____

Year: 2021-2022

Teacher: _____

Principal: _____

Grade: K

Stu #:

Birthdate:

EXPLANATION OF MARKS

Student Performance Levels

- 4** Excelling - Consistently performs at grade level, demonstrates independence, and extends grade level standards, when applicable.
- 3** Achieving - Adequate understanding of and ability to apply skills to meet grade level standards.
- 2** Progressing - Partially meets grade level standards.
- 1** Beginning/Standard Not Met - Not yet meets grade level standards.
- X** Not Applicable - This standard or group of standards was not assessed during this time period.

Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS			
Foundational Skills			
Names all upper and lower case letters; Follow words from left to right and page by page; Spaces words.			
Knows letter sounds; Recognize and produce rhyming words; Demonstrate understanding of spoken words, syllables and sounds; Blends and segments words.			
Applies grade-level phonics and word analysis skills in decoding words in isolation and in text.			
Reads beginning-reader text with purpose and understanding at an appropriate rate.			
Reading Literature			
With support ask/answer questions about text, retell stories, identify story structure; With support recognize common types of texts and identify the author and illustrator; With support compare/contrast two texts on same topic.			
Reading Informational Text			
With support ask and answer questions to identify main idea/details, makes connections; Uses text structures/features; With support identify how reasons supports points in text.			
Writing			
Use a combination of drawing, dictating, and writing to compose opinion, informative/explanatory, or narrative pieces.			
With guidance and support, participates in shared research and writing projects; Responds to questions about own writing, listens to ideas teacher and peers have about their writing; Adds details to their writing.			
Speaking and Listening			
Follow rules for discussions; Ask/answer questions to seek help, get information, clarify something that is not understood; Audibly express thoughts, feelings, and ideas clearly.			
Language			
Print upper and lower case letters; Uses correct grammar; Understand and use question words; Capitalize the first word in a sentence, recognize end punctuation, spell simple words phonetically.			
Reads, learns, and uses grade-level vocabulary appropriately.			

Reporting Period	1	2	3
MATHEMATICS			
Counting and Cardinality			
Knows number names; Identify and write numbers 0-20; Count to 100 by ones and tens.			
Count to tell the number of objects; Understand the relationship between numbers and quantities; Count to answer "how many?"			
Compares numbers; Greater than, less than or equal to the number of objects in another group.			
Operations and Algebraic Thinking			
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. Add and subtract numbers within 10; Fluently add and subtract the numbers 1-5.			
Number and Operations in Base Ten			
Builds and understands numbers 11-19 as a foundation for place value.			
Measurement and Data			
Describes, compares, and counts objects by measureable characteristics.			
Geometry			
Identifies, describes, compares, and creates shapes.			

HISTORY-SOCIAL SCIENCE			
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).			

SCIENCE			
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.			

PHYSICAL EDUCATION			
Be actively engaged and participate.			
Demonstrate competency in motor skills and movement			

	Reporting Period	1	2	3
HABITS OF SUCCESS				
Work Habits				
Shows positive attitude towards learning				
Takes responsibility for choices and actions				
Shows effort to produce quality work				
Responsibility for Academic Success				
Follows classroom routines and expectations				
Follows school routines and expectations				
Completes classroom assignments				
Completes homework assignments				
21st Century Skills				
Solves problems appropriately				
Shows understandings of other perspectives by working and/or playing collaboratively				
Builds content knowledge through purposeful and attentive communication				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: